



Xavier Catholic College School Annual Improvement Plan 2025

CATHOLIC IDENTITY

	STRATEGIC GOALS	STRATEGIES	ACCOUNTABILITIES	EVIDENCE OF SUCCESS
1	Strengthen connection and relationship between XCC and Parish	Regular communication and meetings with Parish Priests Priests and Sisters participating in all school liturgies and events Principal involvement with Parish Council and during Mass and other liturgical celebrations CALT involvement in all events and celebrations	AP Identity & Mission CALT Team Principal	Regular communication Priests and sisters being a strong presence at XCC Positive involvement in all events and celebrations by all.

TEACHING & LEARNING

	STRATEGIC GOALS	STRATEGIES	ACCOUNTABILITIES	EVIDENCE OF SUCCESS
3	Continue to build Xavier Catholic College's Teaching and Learning Pedagogy and practice, with particular focus on implementing <u>CLARITY</u> .	Framework to include: <ul style="list-style-type: none"> - CLARITY - Introduction of MacLit - Berry St Model - visible learning strategies - the science of reading & synthetic systematic phonics - Tiwi 5 Ways of Learning - backwards design planning - data-informed practice - team teaching - opportunities for bi-lingual education. 	Principal Curriculum Coordinator DP Teachers	All teachers are using the XCC Teaching & Learning pedagogy to inform their planning, teaching and assessment Clarity is being introduced and embedded into teaching practice Data indicates student achievement and progress.

PASTORAL CARE & WELLBEING

	STRATEGIC GOALS	STRATEGIES	ACCOUNTABILITIES	EVIDENCE OF SUCCESS
4	Embed and strengthen trauma informed school culture and positive behaviours	Professional Development on Trauma Informed School Culture Timetable change and focus to ensure best practice and positive environment for students and staff Programs and activities for students to support regulation, relationships and confidence at school.	Teachers & Tiwi Teachers Inclusion Support Coordinator Counsellor/Social Worker Principal DP	Calm and positive school environment Minimal student behaviours that impact negatively on learning Positive sense of achievement Positive relationships Effective teaching and learning Self-regulation, active listening, social skills and small group learning opportunities Supportive learning environments that are responsive to the individual needs of learners.